

## **World Literature Honors Summer Reading Assignment**

You will be required to complete the following assignment prior to the start of the next school year. This assignment will be the first assignment that will be entered into the grade book and will be entered as a project grade. It will also contribute to the discussions that we have in class throughout the school year. You will be able to use these notes on quizzes in class throughout the first semester. It is vital to your success as an Honors student to complete the following assignments prior to August 30, 2010

1. **Reading the book** *The Iliad* (Penguin Classics Deluxe Edition) (Paperback) ~ [Homer](#) (Author), [Bernard Knox](#) (Editor, Introduction), [Robert Fagles](#) You can obtain this book from your local library or purchase it from several different bookstores. For each chapter you need to take Cornell notes. In the summary you should focus on the main idea/topic for the chapter. You will need to have the first 12 BOOKS finished prior to the start of the school year.

## Cornell Note-taking System

It is suggested that you keep all of your Cornell notes in a section of your three-ringed binder that will be required for the AP World History course.

Recall Column Thinking about the information  <b>QUESTIONS</b>	Reading or Lecture Notes  <u>The Outline Format</u> Major Topic Main Idea Detail Detail Example
Summary: The summary should be done for each <b>MAROON</b> heading in the textbook. The summary should be no more than 3-4 sentences.	

## Paper Note-taking

### 1. First Step – Preparation Before Class

Use a large, loose-leaf, three-ring binder notebook. Use a large, loose-leaf notebook. Use only one side of the paper. Draw a vertical line 2 ½ inches from the left side of your paper. This is the recall column. Notes will be taken to the right of this margin. Later key words or phrases can be written in the recall column.

### 2. Second Step – Note-taking During Reading or Lectures

Record notes in outline form. Capture general ideas, not illustrative ideas. Skip lines to show end of ideas or thoughts. Using abbreviations will save time. Write legibly.

### 3. Third Step – Thinking about the information

Jot down ideas and questions which give you the idea of the lecture or the reading. Raise questions; make comments, record answers and important point in class discussion.

### 4. Fourth Step – Summarize

Read through your notes and make it more legible if necessary. Reduce the two columns to a summary statement. This should be done for each Maroon heading in the textbook when doing readings. You will have to reread the reading or the lecturer's ideas and reflect in your own words.

5. Fifth Step – Review

Cover up the right-hand portion of your notes and recite the general ideas and concepts of the reading or the lecture. Overlap your notes showing only recall columns and you have your review.