

<b>MS Chang's Alg 1</b>	<b>Monday 11/16</b> <b>Available after school</b>	<b>Tuesday 11/17</b> <b>No after school help</b>	<b>Wed 11/18</b> <b>No after school help</b>	<b>Thursday 11/19</b> <b>Available after school</b>	<b>Friday 11/20</b> <b>No after school help</b>
<b>Chapter Section</b>	3.2 Solving Equations Using Multiplication and Division		3.3 solving multi-step equation		3.3 solving multi-step equation 3.4 Solving equations with variables on both sides
<b>Objective</b>	To assess students learning and concept understanding. *To solve linear equations using multiplication and division		* To use two or more transformations to solve an equation. *To use multi-step equations to solve real-life		*To collect variables on one side of an equation.
<b>NV Standards</b>	(2.8.5)		2.8.5		2.8.5
<b>Warm Up: Passing the NV HS Prof exam Book</b>	Checking the answers of the homework with a partner and discussing the results.		Review of division/fractions		
<b>Activities</b>	*Demonstration of the usage of addition, subtraction, multiplication and division to solve an equation. *Demonstration of the difference between simplifying an expression and solving an equation. *Class activity 3.2B #11, 14, 17, 20, 26 To work with the students across the table. *Correction of the class activity *Demonstration of Notes 3.1 #1		Answers to questions on the homework. *Correction of the homework and grading 5 random problems * Connection of chap 3.1 and 3.2 to Chap 3.3 *See if there is any concerns about solving an equations *Complete Prac 3.2B #30 *Class activity to reinforce the learning of concepts of chapter 3(if enough time left)		Answers to homework questions. *Corrections of the homework and grading 5 random problems. * Classwork and group work on Chapter 3.3-3.4 *Connection to Chap 3.1, 3.2, 3.3 to Chap 3.4 *Modeling how to solve equations with variables on both sides 3.4A # 1 *How to find out the difference between an equation with no solution and with infinite numbers of solutions
<b>Lesson Reflection</b>	How to cope with the fractions?		Explanation of this material and how it will be useful for next year (geometry)		How to use division and multiplication to isolate the x while solving an equation?
<b>Homework Page reference: Page in student's notebook</b>	*P.64 Prac 3.1B #11, 12, 17, 23, 26, 27, 29, 31, 33 P.68 Prac 3.2B #12, 15, 18, 21, 24, 27, 29 *P.70 Prereading notes 3.3		*P.64 Prac 3.1B #8, 10, 14, *P.68 Prac 3.2B #12, 15, 18, 21, 27 *P.72 Prac 3.3A #1, 4, 7, 10, 13, 19, 22, 25, 30 Prereading notes 3.4		*P.72 Prac 3.3A # 2, 5, 8, 14, 17, 20, 23, 26 * P. 76 Prac 3.4A # 2, 4, 7, 10, 13, 16, 19