

January 2010 Spanish I				
Monday	Tuesday	Wednesday	Thursday	Friday
				1
				No School - Winter Break
4	5	6	7	8
Period 6 Objectives: Warm up: Question and answer Activities: Agenda, Review grades, review assignments and begin scavenger hunt for semester exam Homework: Review for semester exam	Period 5 Objectives: Warm up: Question and answer Activities: Agenda, Review grades, review assignments and begin scavenger hunt for semester exam Homework: Review for semester exam	Period 6 Objectives: Warm up: Question and answer Activities: Agenda, Review grades, review assignments and begin scavenger hunt for semester exam Homework: Review for semester exam	Period 5 Objectives: Warm up: Question and answer Activities: Agenda, Review grades, review assignments and begin scavenger hunt for semester exam Homework: Review for semester exam	Period 6 Objectives: Warm up: Question and answer Activities: Agenda, Review grades, review assignments and begin scavenger hunt for semester exam. Grade review Homework: Review for semester exam
11	12	13	14	15
Period 5 Objectives: Warm up: Question and answer Activities: Agenda, Review grades, review assignments and begin scavenger hunt for semester exam. Grade review Homework: Review for semester exam	Exams	Exams	Exams	End of First Semester No School - Staff Development Day
18	19	20	21	22
No School - Martin Luther King, Jr., Day	Objectives: Period 5 Communication 3.2 students understand and interpret written and spoken language on a variety of topics, 1.4 talk about vocabulary through the recognition of cognates. 1.5 Students will learn high-frequency structures through TPRS. The students will acquire listening, speaking, reading, and writing skills in context through stories and mininovels that will increase in difficulty	Objectives: Period 6 Communication 3.2 students understand and interpret written and spoken language on a variety of topics, 1.4 talk about vocabulary through the recognition of cognates. 1.5 Students will learn high-frequency structures through TPRS. The students will acquire listening, speaking, reading, and writing skills in context through stories and mininovels that will increase in difficulty	Objectives: Period 5 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) El Cuento del Gato, Q & A, (2) Lectura extendida 1, questions 1 - 20 Homework: Part B	Objectives: Period 6 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) El Cuento del Gato, Q & A, (2) Lectura extendida 1, questions 1 - 20 Homework: Part B R

	<p>Activities: warm up worksheet, (1) introduce high frequency structures from TPR, (2) Introduce note taking methods and organization of TPR, (3) Use gato examples, speaking and listening</p> <p>Homework: study voc.</p>	<p>Activities: warm up worksheet, (1) introduce high frequency structures from TPR, (2) Introduce note taking methods and organization of TPR, (3) Use gato examples, speaking and listening</p> <p>Homework: study voc.</p>		
25	26	27	28	29
<p>Objectives: Period 5 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) Warm up related question, (2) story telling lesson 2, (3) discussion questions for extended reading Homework: Comprehension questions and review story voc.</p>	<p>Objectives: Period 6 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) Warm up related question, (2) story telling lesson 2, (3) discussion questions for extended reading Homework: Comprehension questions and review story voc.</p>	<p>Objectives: Period 5 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) Warm up related question, (2) story telling lesson 3, (3) discussion questions for extended reading Homework: Comprehension questions and review story voc.</p>	<p>Objectives: Period 6 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) Warm up related question, (2) story telling lesson 3, (3) discussion questions for extended reading Homework: Comprehension questions and review story voc.</p>	<p>Objectives: Period 5 Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 1.2 Students understand and interpret written and spoken language on a variety of topics. Activities: (1) Warm up related question, (2) quiz, (3) discussion questions for extended reading Homework: Comprehension questions and review story voc.</p>